

Study program: Special Education and Rehabilitation, modules: of Visual Impairments; Sensorimotor Disability			
Type and level of studies: Basic Academic Studies			
Title of the subject: Literacy for Students with Low Vision			
Lecturer: Aleksandra B. Grbović			
Course status: Obligatory for the module of Visual Impairments; Elective for the module Sensorimotor Disability			
ECTS: 6			
Prerequisites: There are no prerequisites			
Aim: Gaining knowledge of contemporary instructional approaches needed for teaching literacy skills to students with low vision, as well as methods and techniques of reading for people who experienced decrease of vision in later stages of life.			
Outcomes: Students will master theoretical and practical knowledge about evaluating educational needs of low vision children and applying specific teaching strategies for reading and writing. Students will be able to apply assistive technology for reading and writing, and create suitable conditions for using print materials according to the needs of low vision children and adults.			
Content <i>Lectures:</i> The contemporary approach to educating low vision children (conditions, programs and learning mediums). Visual and developmental characteristics of low vision children as a foundation for educational approach. Physiological basis for reading and writing. Teaching methods for literacy of low vision children. Practical guidelines for resolving specific problems in reading and writing and solutions for improving literacy in the case of eye diseases and a conditional of visual system that are the most common cause of low vision among children and adults. <i>Practical work:</i> Determining the ability of low vision children to use black print by applying clinical and pedagogical evaluations. Observing instructional classes for literacy of low vision students. Gaining knowledge for applying optical and non-optical devices for reading and writing in case of refractive anomalies, poor motor eye co-operation, eye related diseases, damage to optical tract and visual field deficits.			
Literature 1. Grbović, A. (2017). <i>Metodski pristupi čitanju i pisanju kod slabovide dece i odraslih</i> , Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju (269 str.) ISBN 978-86-6203-095-5.			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Interactive lecture, practice work, group discussion and analysis of a observing classes			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	20	oral exam	50
midterm(s)	20		